

Harvard Project Zero Thinking Routines

Educators at the National Museum of Women in the Arts (NMWA) often employ Harvard Project Zero (HPZ) Thinking Routines during school tours and virtual experiences. HPZ Thinking Routines are highly adaptable strategies made up of open-ended questions that extend and deepen students' critical thinking. When used regularly by educators, these routines are adopted by learners, solidifying important thinking dispositions and becoming a part of the fabric of everyday learning.

To learn more about HPZ Thinking Routines, watch this [short introductory video](#) (4:36) and read this ["Making Thinking Visible" article](#). The article is also included in this packet for future reference.

During their experience with NMWA educators, your students will practice [See, Think, Wonder](#), along with other HPZ Thinking Routines. You are encouraged, but not required, to introduce your students to this routine in advance of their scheduled experience at NMWA—either in the form of a group discussion or an independent writing exercise about an object of your choosing. For your convenience, we have included in this packet the See, Think, Wonder Thinking Routine questions (in English and Spanish) as well as corresponding worksheets.

If you wish to learn more about the entire suite of HPZ Thinking Routines, visit ["Project Zero's Thinking Routine Toolbox" website](#), where you can search for routines by teaching subject(s) or by the ideal, disposition, or competence you wish to foster in your learners.